



Assessment Details

SCORE: 2.1 [Hintz, Abigail](#)

SUBMITTED 2020-02-21 00:02:22

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ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

TYPE Manual

PLACEMENT Spring 2020 EDU 300 B1

TOC n/a

INSTRUMENT [EDU 300 Practicum 1 MIDTERM](#)

OVERALL COMMENT: Thank you, Abigail, for allowing me to observe you today. I appreciated your organization & interesting lesson. Not only did your students enjoy your enthusiasm for learning the ow & ou sounds/spelling, I did too! You are a natural born teacher! I look forward to seeing you again next month. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	You presented an excellent lesson, Abigail, on identifying the sound associated with the ou & ow blend & the spelling of words with 40% accuracy of the ou & ow blend. Your lesson & activities were very appropriate for 2nd grade.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	Your introduction was very helpful in surveying your students' understanding. Your teaching & lesson plans demonstrated good awareness of your students' strengths & weaknesses. Good job anticipating the need for adjustments prior to your lesson!
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	Nice job treating all students fairly & equally. It was easy to see that you have already developed good rapport with them. They appeared very comfortable with you & eager to participate in your lesson.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	Your use of visual, auditory, & kinesthetic learning modalities definitely promoted student engagement. The variety of activities you incorporated helped make this lesson fun & interesting so you didn't lose their attention. That is often a very hard task at this grade level. Good Job!
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	As we talked after your lesson, you communicated very clear expectations for student behavior at the beginning & in the middle of your lesson, but I think it would have been helpful to remind them again before having them do the final activity. Giving them detailed expectations at this age for each & all activities is good practice.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	You were very positive, kind, & encouraging to all your students. Your compliments were always sincere & appropriate. I was glad that you & your cooperating teacher have a plan set for the two difficult students who at times choose not to engage with the classroom schedule or not to follow the rules. You remained calm, yet firm, & willing to provide help if he would take it. These students can drain you.....I was glad you didn't allow him to do this to you! Unfortunately, there will always be such students no matter the grade or place you choose to teach. Take advantage of this experience & your cooperating teacher to gather as many ideas as you can!
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Great job! You were clearly well organized & prepared. You incorporated a number of activities that were fun, challenging, and allowed for much engagement. I was glad you always demonstrated the activity first so the students knew what you expected of them and after the activity, you provided much reinforcement with review & feedback. These are all traits of a good teacher!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	See above comments.
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	You used simple, practical assessments that are aligned with unit standards.

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	As reflected in your lesson plan, the learning experiences were consistent with the standard & objective.
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	Per our discussion & my discussion with your cooperating teacher, you work well together. She is very complimentary of your work!
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="1.5"/> 4.0	Differentiated instruction is challenging, especially with limited time for the lesson. This will become easier as you gain more experience & as you get to know your students better.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	You were very receptive to my feedback. Continue to be open to suggestions for professional growth.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	Great self-reflection! I thought your suggestions would be very helpful if you ever reteach this lesson. Your insight for possible changes is essential to be a great teacher!

Annotated Documents

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