



# Assessment Details

**SCORE: 3.1** [Hintz, Abigail](#)

**SUBMITTED** 2021-01-25 00:05:30

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**ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 400 Spring 2021

**TOC** n/a

**INSTRUMENT** [EDU 400 Practicum 2 MIDTERM](#)

**OVERALL COMMENT:** Thank you, Abby for a wonderful lesson taught in 3rd grade today. You are a natural born teacher! I can see how organized & conscientious you are.....not a doubt that you are going to be an impressive teacher! Good Luck with your practicum teaching with Mrs. Ward. She is highly admired & has such a wealth of great ideas to share. Take advantage of it! I look forward to observing you again in March. C. DeGree

## Assessed Criteria

| Criterion   | Description | Score    | Comments   |
|---|-------------|----------|--|
| Supports student learning through developmentally appropriate instruction                         |             | 1.0  4.0 | Your lesson on fact & opinion was very well organized & delivered. The content & duration were very appropriate for 3rd grade. GREAT JOB!  |
| Accounts for differences in students' prior knowledge   |             | 1.0  4.0 | See above comments. Your introduction was very helpful surveying your students' understanding. Your consistent review throughout the entire lesson was beneficial to all the students. |
| Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs |             | 1.0  4.0 | See comment below.   |
| Exhibits fairness and belief that all students can learn  |             | 1.0  4.0 | You demonstrated good balance of kindness & warmth with consistency & clarity of expectations. Students were eager & comfortable participating.  |

| Criterion   | Description | Score                                    | Comments  |
|---|-------------|--|---|
| Creates a safe and respectful environment for learners                                      |             | 1.0 <input type="text" value="3.0"/> 4.0 | You provided a positive environment & the needed assistance throughout the lesson. I liked seeing you continue to circulate around the room, making sure all students were following directions & providing guidance. These are all key things for students to have a successful learning experience. |
| Structures a classroom environment that promotes student engagement                         |             | 1.0 <input type="text" value="3.0"/> 4.0 | See above comments.   |
| Clearly communicates expectations for appropriate student behavior                          |             | 1.0 <input type="text" value="3.5"/> 4.0 | As I told you in our debriefing time together, I would never have guessed that this is only your 2nd day in that classroom. Your lesson was effectively taught, managed, & the rules & expectations were clear & followed well.   |
| Responds appropriately to student behavior  |             | 1.0 <input type="text" value="3.5"/> 4.0 | You not only demonstrated patience, but you were consistently tactful & kind with your responses.   |
| Effectively teaches subject matter  |             | 1.0 <input type="text" value="3.0"/> 4.0 | Your lesson plan was very well organized & followed. You explained things thoroughly & provided review to check understanding. Your activities to teach the lesson were inviting to students & well understood. Great Job!  |
| Guides mastery of content through meaningful learning experiences                           |             | 1.0 <input type="text" value="3.0"/> 4.0 | See above comments.   |
| Connects core content to relevant, real-life experiences and learning tasks                 |             | 1.0 <input type="text" value="3.0"/> 4.0 | I liked your reference to the climate in North Dakota.  |
| Designs activities where students engage with subject matter from a variety of perspectives |             | 1.0 <input type="text" value="3.0"/> 4.0 | The discussion among the students helped each other understand perspectives.  |

| Criterion   | Description | Score                                    | Comments  |
|---|-------------|--|---|
| Uses relevant content to engage learners in innovative thinking & collaborative problem solving |             | 1.0 <input type="text" value="3.0"/> 4.0 | See above comment.  |
| Uses multiple methods of assessment   |             | 1.0 <input type="text" value="3.0"/> 4.0 | Both Formative & Summative Assessments were covered well....verbally & written. The use of note cards helped engage the students.   |
| Connects lesson goals with school curriculum and state standards                                |             | 1.0 <input type="text" value="3.5"/> 4.0 | Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.   |
| Adjusts instructional plans to meet students' needs   |             | 1.0 <input type="text" value="3.0"/> 4.0 | Although this is only your 2nd day, I could see that you were adjusting your presentation based upon the student's understanding & need for guidance.   |
| Varies instructional strategies to engage learners  |             | 1.0 <input type="text" value="3.0"/> 4.0 | See above comments.   |
| Differentiates instruction for a variety of learning needs                                      |             | 1.0 <input type="text" value="3.0"/> 4.0 | The students uniformly engaged & understood the lesson. You mentioned having a student with ODD...did you give any thought to what you would do had the student presented you with compliance challenges? Maybe the interest of the lesson was such that it lessened the chance of this occurring.                            |
| Uses feedback to improve teaching effectiveness   |             | 1.0 <input type="text" value="3.5"/> 4.0 | You were very accepting & inviting of any feedback I offered. As you shared, you are eager to become the best teacher you can be so your students can be successful also. Honestly, you did such a thorough job with this lesson.....I had a hard time finding recommendations. You thought of EVERY detail & planned for it! |
| Uses self-reflection to improve teaching effectiveness  |             | 1.0 <input type="text" value="3.5"/> 4.0 | See above comments.   |
| Upholds legal responsibilities as a professional educator                                       |             | 1.0 <input type="text" value="3.5"/> 4.0 | You definitely demonstrate professionalism in your student interaction & teaching methods. Impressive!  |

# Annotated Documents

## Comments on Page Content