



Assessment Details

SCORE: 3.7 Hintz, Abigail

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ASSESSOR Hulm-DeGree, Cindy (external)

TYPE Manual

PLACEMENT EDU 400 Spring 2021

TOC n/a

INSTRUMENT EDU 400 Practicum 2 FINAL

OVERALL COMMENT: I have enjoyed participating in your beginning teacher education, Abby. All of your lessons have been very impressive & indicate you are more than ready for your upcoming student teaching experience next fall. I wish you the best.....I know you will do super! Have a great summer! Congratulations on your engagement & wedding planning! C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="display: flex; align-items: center;"> 1.0 <div style="border: 1px solid #ccc; border-radius: 5px; width: 100px; height: 20px; position: relative;"> <div style="position: absolute; right: -10px; top: -10px;">4.0</div> </div> </div>	This was a challenging lesson. That being said, I believe you did an exceptional job. You covered an extensive amount of content with varying methods of instruction. I could tell the lesson was very organized & anticipated areas that may be problematic. The students' reactions from the beginning to the end reflected high interest & motivation to understand the material. You structured the activities well & provided timely interventions as needed. The nature of the lesson was most appropriate to understanding the importance of how goods & services are produced & distributed.
Accounts for differences in students' prior knowledge		<div style="display: flex; align-items: center;"> 1.0 <div style="border: 1px solid #ccc; border-radius: 5px; width: 100px; height: 20px; position: relative;"> <div style="position: absolute; right: -10px; top: -10px;">4.0</div> </div> </div>	I thought the use of the Padlet to assess prior knowledge was a great idea & good implementation of technology.

Criterion	Description	Score	Comments
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0 3.5	The subject area was highly relevant to children from different cultural & socioeconomic backgrounds. This knowledge is a building block for understanding many important life challenges such as diet, economic self-sufficiency, & organization.
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0 3.5	You were very encouraging, open to participation, & were reinforcing of participation from all students.
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0 3.5	I was impressed by the overall structure of the lesson. Segments flowed very well together & the students responded to the transitions well. You made yourself available to students who needed your help.
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0 3.5	See comments above.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0 4.0	Great classroom management.
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0 4.0	See comments above.
Effectively teaches subject matter		1.0 <input type="text"/> 4.0 4.0	See Standard 1 comments above. Great job!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0 3.5	See Standard 1 comments above.

Criterion	Description	Score	Comments
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text"/> 4.0 3.5	<p>From Standard 2 above:</p> <p>The subject area was highly relevant to children from different cultural & socioeconomic backgrounds. This knowledge is a building block for understanding many important life challenges such as diet, economic self-sufficiency, & organization.</p> <p>Students are exposed to real-life experiences in numerous aspects of their family life, including meal planning, grocery shopping, & budgeting for purchases.</p>
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text"/> 4.0 3.5	I liked your use of factor cards to provide a challenge to their thinking.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text"/> 4.0 3.5	See comments above.
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0 4.0	Multiple formative & summative assessments used.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0 3.5	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0 3.5	As identified in the lesson plan, there was use of different strategies for students of varying proficiency levels and learning preferences.
Varies instructional strategies to engage learners		1.0 <input type="text"/> 4.0 3.5	See comments above.
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0 3.5	See comments above.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Exceptional lesson and difficult to provide much in the way of corrective feedback. Given the challenges of this lesson, you may wish to consider teaching this over 2 days instead of one.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	I agree with your suggestion to have 3rd graders plan only one meal per day for a week rather than your current goal to plan 3 meals per day for a week. Planning 3 meals would be a better goal for the high flyers in 3rd grade!
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	Your lesson today reflected an exemplary professional manner.

Annotated Documents

Comments on Page Content