



# Assessment Details

**GRADE: 100.00%** **SCORE: 3.9** Hintz, Abigail

**SUBMITTED** 2020-12-01 17:41:29

**ASSESSED** 2020-12-01 20:19:20 ✓ Results  
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**ASSESSOR** Plesuk, Melissa (external)

**TYPE** Manual

**PLACEMENT** EDU 410 - SPE Undergrad

**TOC** n/a

**INSTRUMENT** EDU 410 Special Education Practicum

**OVERALL COMMENT:** Overall, I really can not say enough great things about Abigail Hintz, she was a breath of fresh air every day at our school. She was there early and willing to stay late whenever needed to help a student, a staff member, or to learn something new to help her become an even better teacher. I would be happy to work with Abi as a co-special education teacher or with her as a regular education teacher someday. I will really miss having her around to collaborate with on special education needs.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	Abigail really did an amazing job working with kiddos at the appropriate developmental level
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	Abigail really used what she knew about the students to aid in her teaching strategies
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0	She did a stand out job here
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	Abi had a soft and caring demeanor but yet she was firm and respectful to all students

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0	Again, Abi is a kind, caring young lady and always created the best environment for her students.
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	Abi was able to create a learning environment in any class she was put in, she was a natural.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	Abigail would get down to student level and always clearly communicated expectations
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	Abigail was a natural when it came to dealing with student behavior, she was able to stop and address the situation at hand right away and talk to the student about the problem, she was able to take care of many problems right away.
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	Abigail used and taught learning strategies to help her students learn the subject matter being taught.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	Abi showed calm and creative ways of teaching her students, they really liked her and opened up and learned from her
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text"/> 4.0	Abigail was great at using personal real life examples to teach and explain things to students, she would share things she had experience in her teaching
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	Abigail was able to see and use many methods of assessment at different grade levels.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	Working closely with classroom teachers and the SpEd teacher, Abi was able to see the lesson and/or goals tied to the curriculum and state standards
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0	Abigail was put in unexpected situations from day to day and she was always able to take what she had and teach the students, and they showed learning and understanding

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	Abi worked in the regular education classroom with a diverse level of learning needs. She helped in planning and implementing modifications and differentiating instruction.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	Abigail was very open to feedback from all staff, classroom teachers, specialists, and administration
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	Abi was always working to improve her teaching style, she worked hard to be the very best she could be and she did an amazing job.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="4.0"/> 4.0	Abi showed understanding and knowledge of the legalities in education, both in the regular education setting as well as the special education setting and FAPE for the kiddos on IEPs.

Annotated Documents

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