

The Giver Unit Project:

Grade 6

For this project you will use the journal you completed throughout the novel to help you. Please create a book that highlights four stages of Jonas's journey. I want you to think about Jonas's feelings and emotions throughout the book, and so make sure the four events you pick are centered around Jonas dealing with being different or experiencing new things. You will also be tracking your thoughts and ideas throughout your process of reading this book. For example, how did you feel when you were assigned a job. Did you like it? Remember you can always ask questions! Have fun and be creative!

Creating the Book

1. Gather five different colors of construction paper.
2. Cut each piece in half hamburger style. (Only keep half of the paper and recycle the rest)
3. Put the pieces of paper in a pile.
4. With the help of Ms. Hintz, put three holes (using a hole punch) on the top of the page evenly spaced.
5. Now get three pieces of string to thread through the holes to connect the pieces of paper.
6. Separate each page in half from the middle hole. (Half will be for you and half will be for Jonas)
7. Now that your book is created, it is time for you to fill in the information!

Book Content Checklist

1. On each page, give a one or two sentence statement saying what point of the book you are in.
2. Draw a picture of both Jonas and you on each page
3. Surrounding the pictures, there should be thoughts or emotions that the person is thinking at this stage in the journey.
4. Add any pictures that you think fit with the story.
5. If you have any questions, make sure to ask! You can also look at my example for help!

Assessment for Teachers

For this project to make sense, the teacher should be engaging students throughout the whole reading of the book. If I were to teach this book, I would give my students a career test before we began reading the book, and then when we got to the coming of 12 ceremony in *The Giver*, I would assign each of them a job that is described. I would also have the students journal throughout the reading process so that they can effectively gauge their feelings and understanding of how the book is important and how it can affect them personally. This project is worth 40 points.

The students will need:

- Colored Construction Paper
- Yarn or String
- Hole punch
- Scissors
- Markers/ colored pencils
- Their reading journals

Rubric

The Giver Unit Project	Excellent 10 pts	Proficient 8 pts	Developing 6 pts	Basic 2 pts
Creative	The student will show artistic vulnerability and the book was neat and organized	The student will show artistic vulnerability, but the book is a little unorganized and messy	The student draws basic pictures and does not provide much detail.	The student does not put effort into the artistic component and puts the book together in a sloppy way.
Effective Questioning	The student shows deep understanding of the text by asking detailed question through the four stages. The student asks at least three questions.	The student shows understanding of the text by asking some deep and some shallow questions throughout the four stages. The student asks at least two questions per page	The student does not show deep understanding of the text and only asks basic questions. The student asks one or two questions per slide.	The student asks very simple questions that are not associated with the story. The student does not show that the student has understood the story.
Overview of the story	The student uses the sentences at the beginning of every page to effectively summarize the story.	The student uses the sentences at the beginning of every page to summarize the story, but some of the information is does not follow the story	The student explains the story in short and undetailed sentences.	The student does not show that they know what is going on in the story throughout their project.
Personal Connection	The student shows deep	The student shows	The student did not seem	The student does not ask questions

	understanding and thought was put into their responses throughout their project.	understanding of their process throughout the story, but some of the effort seems basic.	engaged in the activities throughout the unit. The student does not show four stages in their thinking.	that are connected to them personally.
--	--	--	---	--

